|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil Support Assistant** **Ringfenced P1&2 hours** | **Enhanced Provision Outreach Practitioner** | **Pupil Wellbeing Worker** | **Nature Nurture Practitioner** |
| Primary 1 and 2 pupils who have highly significant learning difficulties and/or social and emotional needs, who require highly individualised support to access the curriculum and wider aspects of school life.  The additional PSA hours should be used to supplement the support already being offered by the school. | Provide short term targeted support with an emphasis on:   * Play Based Learning * Promoting positive, nurturing relationships * Promoting positive behaviour * Solution focused approaches * Sensory Needs   Advice and support to staff, and targeted intervention to pupils.  Support staff to formulate, develop and implement planning targets, e.g. IEP targets  Assist in enhanced pupil transition to P1 | Provide short term targeted support to pupils in relation to:   * Mental Health & Wellbeing * Bereavement & Loss * Social, Emotional & Behavioural needs, e.g. trauma, anxiety, stress etc * LBGT+ * Personal Safety.   Plan and deliver cluster P7-S1, enhanced pupil transition work  (Primary and Secondary PWW working collaboratively) | Provide short term targeted outdoor interventions fostering:   * Positive relationships * Emotional resilience * Enhanced self-esteem and self-awareness for pupils with social, emotional and behavioural needs.   Work with pupils that benefit from outdoor and child-led interventions drawing from Nature Nurture theory, principles and practices  Work directly with individual or groups of pupils aged 5-11 years. This may be extended to age 12-13 years if appropriate to the needs of the young person. |
| **Duration: Maximum to end of academic session** | **Duration: 8-12 weeks** | **Duration: 8-12 weeks** | **Duration: Two Terms** |