**Writing Planner- Early- Incorporating Benchmarks**

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| **Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **Enjoyment and Choice**within a motivating and challenging environment developing + awareness of the relevance of texts in my life | I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***LIT 0-01a/LIT 0- 11a/LIT 0-20a*** |  | * I can explore sounds, rhymes and letters.
* I can identify some sounds and objects that begin with that sound.
* I can tell stories about my drawings / mark making.
* I know people write for different reasons and can demonstrate this in my play. (imaginary notes, lists, letters, cards in the writing formation box).
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| * I can identify missing rhyming words.
* I can identify sounds and where the sound is in a word.
* I can write to convey meaning.
* I can talk about my writing.
* I write daily for a range of purposes.
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| **Tools for writing**using knowledge of technical aspects to help my writing communicate effectively within and beyond my place of learning | I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.***ENG 0-12a/LIT 0- 13a/LIT 0-21a*** |  | * I am learning that symbols and letters can convey meaning.
* I am exploring sounds and words.
* I am beginning to link sounds to letters.
* I can recognise some symbols and icons in the environment.
* I can make marks other than drawing.
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| . | As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.***LIT 0-21b*** |  | * I can begin to form my name using letters.
* I can draw to create a text and talk about it.
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| * I understand that words are written from left to right and top to bottom.
* I am beginning to order the alphabet using the letter names.
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|  |  | * I can print using both upper and lowercase correctly and legibly.
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|  |  | * I understand the relationship between lowercase and uppercase letters.
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|  |  | * I use say, make/break, blend, read and write to help my understanding of how words are

made. |
|  |  | * I use the sounds / phonemes I hear in words to spell.
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|  |  | * I am aware that some common words do not look how they sound and I can read and write

some of these words. |
|  |  | * I am beginning to use strategies (Elkonin boxes, word shape, syllabification, tricky letters, and compound words) to help me to remember how to recognise and

spell common words. |
|  |  | * I can space out my words when I am writing.
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| **Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
|  |  |  | * I am beginning to write sentences while creating text.
* I can start sentences using capital letters
* I can finish sentences with a full stop
* I can join simple sentences with simple connectives e.g. and, but, because
* I can record knowledge, experiences and feelings in different written forms.
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| **Organising and using Information** - considering texts to help create short and extended texts for different purposes. | Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my messages.***LIT 0-26a*** |  | * I can make marks during play and talk about them to convey information, thoughts , ideas and feelings.
* I can use talk, pictures or role­ play to explore my ideas for creating text.
* I am beginning to label or add words to my pictures.
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|  |  | * I can write my name.
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|  |  | * I am beginning to write to convey messages or information during

play. |  |
|  |  | * I can use talk, pictures or role­ play to develop my ideas for

writing. |
|  |  | * I am beginning to write sentences using some of my

ideas. |

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| **Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
|  |  |  | * I can talk about the text I have created.
* I can write for different purposes (Narrative, Reports, Recounts, Instructions/directions, Persuasive writing).
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| **Creating texts** - applying the elements which writer uses to create different types of short or extended texts with increasingly complex ideas, structures andvocabulary. | I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.***LIT 0-9b/LIT0-31a*** |  | * I can describe an event / character from a story.
* I can tell a story about a character or picture I have created.
* I can create a story by drawing pictures and add some letters/ words.
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| * I can share my feelings and ideas in pictures and print.
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|  |  | * I can create a story by drawing pictures and can add some

simple text. |
|  |  | * I am beginning to write about characters I have created and can share my ideas.
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