**Social Studies Planner- Early** - **Incorporating Benchmarks**

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|  | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **People, past events, and societies** | I am aware that different types of evidence can help me to find out about the past.SOC 0-01aI can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.SOC 0-02aI have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and people around me.SOC 0-04a |   | * Identifies at least two different types of evidence which can provide information about the past, for example, pictures, family stories, artefacts.
* Recalls past events from their own life or that of their family, for example learning to ride a bike, a special party.
* Recognises that people in the past lived differently.
* Uses knowledge of the past to demonstrate a difference between their life today and life in the past. For example, diet, lifestyle, clothing.
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| **People, place and environment** | I explore and discover the interesting features of my local environment to develop an awareness of the world around me.SOC 0-07aI explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.SOC 0-08aI have experimented with imaginative ways such as modelling anddrawing, to represent the world around me, the journeys I make and the different ways I can travel.SOC 0-09aWhile learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons.SOC 0-12a |  | * Identifies simple features of the local environment, for example, hill, river, road, railway.
* Identifies different methods of taking journeys.
* Expresses thoughts about which ways of travelling impact the environment both positively and negatively.
* Talks about something they have done to care for the environment.
* Draws or produces simple models of aspects of the local area, for example roads or buildings.
* Draws a simple map, or shares a relevant experience of the route of a straightforward journey, and the method of transport which was used.
* Names and talks about at least two different kinds of weather.
* Draws pictures to record the weather for three days.
* Describes how weather affects the activities they can undertake.
* Talks about how they feel about different kinds of weather.
* Describes which weather is likely to be related to which

season. |  |

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|  | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **People in society, economy and business** | I am aware that different types of evidence can help me to find out about the world around me.SOC 0-15a |  | * Identifies at least two sources of evidence which provide information about the world, for example, newspapers and

television. |  |
| By exploring my local community, I have discovered the different roles people play and how they can help.SOC 0-16a | * Identifies at least two people who provide help in the community.
* Talks about ways that each of those people help.
* Takes on appropriate roles during imaginative play.
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| I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.SOC 0-17a | * Identifies at least two different types of shops or services families might use, for example, supermarket or health centre.
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| Within my everyday experiences and play I make choices about where I work, how I work and who I work with.SOC 0-18a |  |
| In real-life and imaginary |  |
| play, I explore how local shops and services provide us with what we need in our daily lives.SOC 0-20a |  |