**Reading Planner- Early- Incorporating Milestones**

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| **Organisers** | **E's and O's** | **Planned learning Activities** | **Milestones to support judgements** | **Evaluation** |
| **Enjoyment and choice**  within a motivating and challenging environment developing an awareness of the relevance of texts in my life. | I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.  ***LIT 0-01a/LIT 0- 11a/LIT 0-20a***  I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.  ***LIT 0-01b/LIT 0-***  ***11b*** |  | * Shows a simple reflex response to an individual stimulus * Shows a simple reflex response to a range of sensory stimuli, objects, people and/or activities. * Shows awareness of something happening:   + Gives a quick and fleeting response   + Gives inconsistent response   + Gives more consistent attention and response. * Gives shared attention to a range of sensory stimuli, objects, people and/or activities. * Anticipates within familiar routines and situations * Shares a consistent response in familiar routines and situations. |  |
|  |  | * Shows understanding of a sequence of activities within a   familiar routine. |
|  |  | * Demonstrates extended attention   within familiar settings. |
|  |  | * Demonstrates extended attention within unfamiliar settings. |
|  |  | * Shows pleasure/displeasure through:   o Non-verbal or physical  response |

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|  |  |  | o Verbal response.   * Accepts or rejects in response to sensory stimuli, objects, people and/or activities * Indicates preferences in response to sensory stimuli, objects, people and/or activities * Consistently shows and expresses preference to sensory stimuli, objects, people and/or activities. * Communicates basic needs that enables them to be understood by others (for example, more/again/finished/enough/stop) * Makes a choice using:   + Real objects   + Photos   + Symbols. * Shows an interest in rhymes, stories and/or text * Shows an interest and makes a choice of a familiar rhyme, story and/or text * Anticipates or reacts to parts of rhyme, story and/or text * Awareness of conventions of handling a storybook or text for example: * Turning a page * Left to right * Holding book right way up |  |

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|  |  |  | * Identifying front and back of a book * Knowing the difference between a picture and text * Explores a storybook or text in order to find objects, pictures   and/or words |  |
| **Tools for reading**  to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning | I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.  ***ENG 0-12a/LIT 0-13a/LIT 0-21a*** |  | * Notices stimuli. * Follows/tracks a stimulus when it moves. * Looks around for disappearing stimuli. * Explores toys and objects using one or two senses * Explores toys and objects with a wide range of senses * Demonstrates an interest in environment * Shows preference for toys and objects |  |
|  |  | * Recognises that repeated actions lead to particular effects (cause   and effect). |
|  |  | * Responds differently to familiar and unfamiliar sensory stimuli,   objects, people and/or activities |
|  |  | * Seeks a preferred or favourite toy or object in a familiar place |
|  |  | * Returns a familiar toy or object to a familiar place |
|  |  | * Demonstrates an awareness of their own possessions through |

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|  |  |  | behavioural, physical, facial and vocal expression.   * Demonstrates an awareness that a specific toy or object has a purpose, e.g., pours from a watering can, feeds a doll using a bottle * Shows awareness of a change or difference in a familiar activity or routine * Follows steps within a familiar routine (for example, transitions between activities, daily hygiene activities * Begins to initiate or complete a familiar routine (for example, transitions between activities, daily hygiene activities) * Recognises when a story starts and finishes * Matches objects, photos, pictures, symbols and/or text * Sorts objects, photos, pictures, symbols and/or text * Demonstrates an awareness that symbols and print carry meaning e.g., by pretending to read the   print |  |
| **Finding and using information** when reading and using fiction and  nonfiction texts with | I use signs, books or other texts to find useful or  interesting |  | * Uses hands, fingers or feet to explore objects * Grasps and releases a range of objects |  |

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| increasingly complex ideas, structures and specialist vocabulary | information and I use this to plan, make choices or learn new things.  ***Lit0-14a*** |  | * Holds and stabilises a range of objects * Uses hands to manipulate an object for a range of functions (for example, push, pull, open, close) * Scans and tracks symbols and/or pictures |  |
|  |  | * Makes a choice using symbols and/or pictures |
|  |  | * Recognises and begins to read social sight words |
|  |  | * Recognises familiar words and/or   names |
|  |  | * Recognises some familiar words in a storybook or text |
|  |  | * Comments on some ideas within a story and/or text |
|  |  | * Gives a response to a simple   question about a text |
| **Understanding, analysing and evaluating**  investigating and/or appreciating fiction and non­ fiction texts with increasingly complex ideas, structures and specialist vocabulary for different purposes | To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.  ***Lit 0-07a/Lit* 0-**  ***16a/ENG0-17a***  I enjoy events and characters |  | * Shows basic emotions (happy, sad, angry, scared, surprised and disgust) through behavioural, physical, facial and vocal expression. * Reacts in some way to the emotions of others * Demonstrates a consistent emotional response to indicate displeasure to a range of sensory stimuli, objects, people and/or activities * Demonstrates a consistent emotional response to indicate |  |

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|  | in stories and other texts, sharing my thoughts in different ways.  ***Lit0-19a*** |  | pleasure to a range of sensory stimuli, objects, people and/or activities   * Shows emotional responses to a range of sensory stimuli, objects, people and/or activities |  |
|  | * Copies the emotional responses   of others in their facial expression and body gestures |
|  | * Recognises different facial expressions that demonstrate basic emotions (real people,   photos, symbols) |
|  | * Demonstrates pleasure in response to feedback from others |
|  | * Demonstrates a sense of achievement through behavioural, physical, facial   and/or vocal expression |
|  | * Recognises a character/object in   a picture |
|  | * Identifies an object/character within a story that is read to them |
|  | * Recalls a character, object or event in a story that is read to   them |
|  | * Sequences parts of a story |
|  | * Makes simple comments/ responses or asks questions   about a story |
|  | * Responds to a simple question about a story or text |