**Reading Planner- Early- Incorporating Milestones AND Benchmarks**

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| **Organisers** | **E's and O's** | **Planned Learning Activities** | **Benchmarks to support judgements** | **Milestones to support judgements** |
| **Enjoyment and choice**within a motivating and challenging environment developing an awareness of the relevance of texts in my life. | I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. ***LIT 0-01a/LIT 0- 11a/LIT 0-20a***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. ***LIT 0-01b/LIT 0-******11b*** |  | * I can play with and use simple patterns in words.
* I can recognise that some words rhyme.
* I can choose a text from a range of genres.
* I can display reading behaviour (correct orientation, turn pages, look at words and pictures etc).
* Using pictures for support I can talk about characters in stories.
* Using pictures for support I can talk about likes and dislikes.
* I can anticipate and predict what is going to happen.
 | * Shows a simple reflex response to an individual stimulus
* Shows a simple reflex response to a range of sensory stimuli, objects, people and/or activities.
* Shows awareness of something happening:
	+ Gives a quick and fleeting response
	+ Gives inconsistent response
	+ Gives more consistent attention and response.
* Gives shared attention to a range of sensory stimuli, objects, people and/or activities.
* Anticipates within familiar routines and situations
* Shares a consistent response in familiar routines and situations.
* Shows understanding of a sequence of activities within a familiar routine.
* Demonstrates extended attention within familiar settings.
* Demonstrates extended attention within unfamiliar settings.
* Shows pleasure/displeasure through:

o Non-verbal or physical responseo Verbal response. |
|  |  | * I use patterns / sounds in words through rhythm,

repetition, onset and rhyme. |
|  |  | * I can identify rhyming words confidently.
 |
|  |  | * I can select a book for enjoyment.
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|  |  | * With support I can recognise the difference in genre.
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|  |  | * I can discuss characters, events, likes and dislikes.
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|  |  | * I can respond to texts in different ways.
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| **Organisers** | **E's and O's** | **Planned Learning Activities** | **Benchmarks to support judgements** | **Milestones to support judgements** |
|  |  |  | * I can anticipate and predict what is going to happen and give reasons.
* I can read some words in books.
* I like to read.
 | * Accepts or rejects in response to sensory stimuli, objects, people and/or activities
* Indicates preferences in response to sensory stimuli, objects, people and/or activities
* Consistently shows and expresses preference to sensory stimuli, objects, people and/or activities.
* Communicates basic needs that enables them to be understood by others (for example, more/again/finished/enough/stop)
* Makes a choice using:
	+ Real objects
	+ Photos
	+ Symbols.
* Shows an interest in rhymes, stories and/or text
* Shows an interest and makes a choice of a familiar rhyme, story and/or text
* Anticipates or reacts to parts of rhyme, story and/or text
* Awareness of conventions of handling a storybook or text for example:
	+ Turning a page

o Left to righto Holding book right way upo Identifying front and back of a booko Knowing the differencebetween a picture and text |

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| **Organisers** | **E's and O's** | **Planned Learning Activities** | **Benchmarks to support judgements** | **Milestones to support judgements** |
|  |  |  |  | * Explores a storybook or text in

order to find objects, pictures and/or words |
| **Tools for reading**to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning | I explore sounds, letters and words, discovering how they work together and I can use what I learn to help me as I read and write. ***ENG 0-12a/LIT 0- 13a/LIT 0-21a*** | • | * I can play with and use simple sounds in words.
* I am learning that text is read from left to right and top to bottom.
* I know that texts and illustrations are related.
* I know some letter sounds and names.
* I recognise my own name.
* I can match and object to a given initial sound.
 | * Notices stimuli.
* Follows/tracks a stimulus when it moves.
* Looks around for disappearing stimuli.
* Explores toys and objects using one or two senses
* Explores toys and objects with a wide range of senses
* Demonstrates an interest in environment
* Shows preference for toys and objects
* Recognises that repeated actions leads to particular effects (cause and effect).
* Responds differently to familiar and unfamiliar sensory stimuli, objects, people and/or activities
* Seeks a preferred or favourite toy or object in a familiar place
* Returns a familiar toy or object to a familiar place
* Demonstrates an awareness of their own possessions through behavioural, physical, facial and vocal expression.
* Demonstrates an awareness that a specific toy or object has a purpose, e.g. pours from a watering

can, feeds a doll using a bottle |
|  |  |  | * I can provide a word with the

same initial sound as a given word. |
|  |  |  | * I know that texts and
 |
|  |  |  | illustrations are related. |
|  |  |  | * I have an awareness of the purpose of capital letters, full stops and question marks in texts.
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|  |  |  |  | * Shows awareness of a change or difference in a familiar activity or routine
* Follows steps within a familiar routine (for example, transitions

between activities, daily hygiene activities* Begins to initiate or complete a familiar routine (for example, transitions between activities, daily

. hygiene activities)Recognises when a story starts andfinishes* Matches objects, photos, pictures,

. symbols and/or textSorts objects, photos, pictures,. symbols and/or text Demonstrates an awareness thatsymbols and print carry meaninge.g. by pretending to read the print |
| **Finding and using information** when reading and using fiction and nonfiction texts with increasingly complex ideas, structures and specialist vocabulary | I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. ***Lit0-14a*** |  | * I can identify signs, labels and logos in the environment.
* I can identify print in the environment.
* I am becoming familiar with book words (title, page,

cover, author, and illustrator).* With support I can look at and talk about information

from a variety of sources.* I can learn from texts.
* I can read my own name.
 | * Uses hands, fingers or feet to explore objects.
* Grasps and releases a range of objects
* Holds and stabilises a range of objects
* Uses hands to manipulate an object for a range of functions (for

example, push, pull, open, close)* Scans and tracks symbols and/or pictures
* Makes a choice using symbols and/or pictures
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| **Organisers** | **E's and O's** | **Planned Learning Activities** | **Benchmarks to support judgements** | **Milestones to support judgements** |
|  |  |  | * I can read signs and labels.
* I can read simple texts for information.
* I can predict what the text may be about.
* I can talk about what I have learned from texts.
* I can talk about the differences between fiction and non-fiction texts.
* I can explain book words (title, page, cover, author,

and illustrator).* I can find and use information from a variety of

sources.* I can find and use information from a variety of

sources.* I can use information found in a text to plan and make

choices about new things. | * Recognises and begins to read social sight words
* Recognises familiar words and/or names
* Recognises some familiar words in a storybook or text
* Comments on some ideas within a story and/or text
* Gives a response to a simple question about a text
 |
| **Understanding, analysing and evaluating**investigating and/or appreciating fiction and non- fiction texts with increasingly complex ideas, structures and specialist | To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.***Lit 0-07a/Lit 0- 16a/ENG0-17a***I enjoy events and characters in |  | * I can ask questions to help me learn.
* I can share my thoughts and feelings.
* I can say which characters I liked or disliked.
* I can differentiate between a rhyme, a song and a story.
* I am beginning to make connections between new

and familiar experiences or stories. | * Shows basic emotions (happy, sad, angry, scared, surprised and disgust) through behavioural,

physical, facial and vocal expression.* Reacts in some way to the emotions of others
* Demonstrates a consistent emotional response to indicate displeasure to a range of sensory

stimuli, objects, people and/or activities |

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| **Organisers** | **E's and O's** | **Planned Learning Activities** | **Benchmarks to support judgements** | **Milestones to support judgements** |
| vocabulary for different purposes | stories and other texts, sharing my thoughts in different ways.***Lit0-19a*** |  | * I can use what I have experienced or already know to make connections and help me understand what I

am learning about. | * Demonstrates a consistent emotional response to indicate pleasure to a range of sensory stimuli, objects, people and/or

activities |
|  |  | * I can share my thoughts and feelings in a way that others

can understand. | * Shows emotional responses to a range of sensory stimuli, objects,

people and/or activities |
|  |  | * I can make meaningful predictions about events and

characters in stories. | * Copies the emotional responses of others in their facial expression and

body gestures |
|  |  | * I can identify the beginning, middle and end of a story.
* I can recognise some words in context.
 | * Recognises different facial expressions that demonstrate basic emotions (real people, photos,

symbols) |
|  |  | * I can make connections

between a range of texts and | * Demonstrates pleasure in response to feedback from others
 |
|  |  | my life.* I can find out more by asking questions.
 | * Demonstrates a sense of

achievement through behavioural, physical, facial and/or vocalexpression |
|  |  |  | * Recognises a character/object in a picture
 |
|  |  |  | * Identifies an object/character within

a story that is read to them |
|  |  |  | * Recalls a character, object or event in a story that is read to them
 |
|  |  |  | * Sequences parts of a story
 |
|  |  |  | * Makes simple comments/ responses or asks questions about

a story |
|  |  |  | * Responds to a simple question about a story or text
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