**RME Planner- Early** - **Incorporating Benchmarks**

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| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **Beliefs** | As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.RME 0-01a |  | * Shares thoughts and asks and answers questions to show and support understanding about stories, images, music and poems1 from Christianity and at least one World Religion.
* Identifies and discusses at least two aspects2 of

a religion. |  |
| As I explore stories,images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.RME 0-04a | * Relates information and ideas about at least two beliefs to personal experiences.
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| I am developing respect for others and my understanding of their beliefs and values.RME 0-07a |  |

1 The expectation is that not all of these categories would necessarily be included. This would be a matter for professional judgement.

2 'Aspects' of a religion might include, for example, prayer, worship, belief in a divine being/beings, belief in a soul etc. It might also include, artefacts, places etc.

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| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **Values and Issues** | As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.RME 0-02a |  | * Shares thoughts about what is fair, unfair, caring and sharing.
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| **Practices and Traditions** | I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives. RME 0-03aI am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.RME 0-06aI am developing respect for others and my understanding of their beliefs and values.RME 0-07a |  | * Shares thoughts and asks and answers questions to show and support understanding about at least one celebration, festival and custom in Christianity and at least one World Religion.
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