**Planning Document – Expressive Arts**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Planning Document – Sciences**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Planning Document – Social Studies**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Planning Document – Health and Wellbeing**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Planning Document – Technologies**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Planning Document – RME**

**E&O/NQ code:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupil** | **Intended Learning** | **How is this to be achieved?** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Skills:

Health and Wellbeing:

Religious and Moral Education:

Sciences:

Technologies:

Social Studies:

**Aberdeenshire Framework for Pupils with Significant and Complex Needs May 2023**

Expressive Arts

DYW:

• I can communicate with people about the different jobs they do in my community.

• I can discuss some of the rewards that a job brings.

• I believe I can do any job.

• I can role play different job roles.

• I can follow rules and routines and explain why they are important.

• I can talk about my learning, my strengths and my next steps.

• I can develop ideas and take part in projects to make things

Evaluation