**Listening and Talking Planner -Early- Incorporating Benchmarks**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **Enjoyment and Choice**within a motivating and challenging environment developing + awareness of the relevance of texts in my life | I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***LIT 0-01a*** *I* ***LIT 0-******11a*** *I* ***LIT 0-20a***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.***LIT 0-01b*** *I* ***LIT 0-******11b*** |  | * With support I play with patterns and sound.
* I can respond to the rhythmic patterns in songs and music.
* I can anticipate and complete lines in familiar nursery rhymes / stories.
* With support, I can choose stories and other texts to watch, read or listen to, and can share my likes and dislikes.
* I can share my ideas with friends.
* I have favourite stories and can give a simple outline of what happened.
 |  |
| · | I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.***LIT 0-01c*** | * I can name characters in familiar stories.
* I can guess what might happen next.
 |
| * I can use sounds of speech to communicate effectively.
* I can identify sounds and blend them together to make words.
 |  |
|  |  | * I can link patterns and sounds to my reading and

writing. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
|  |  |  | * I can listen and learn new words and use them in my stories.
* I use available information to make decisions about choosing texts.
* I actively explore stories and other texts, I choose to listen in order to give a response and can explain my choice.
* I enjoy listening and responding to stories, events and characters and can explain why.
* I can suggest an alternative ending to a familiar story.
* I am beginning to understand some of the underlying themes in a story.
* I can share my ideas with a

wider audience (group, class etc) |  |
| **Tools for Listening and Talking**to help me when interacting or presentingwithin and | As I listen and talk in different situations, I am learning to take turns and am developing myawareness of when |  | * With support I know when it is my turn to talk or listen.
* With support I respond to facial expression, gesture, intonation and gesture when listening.
 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| beyond my place of learning | to talk and when to listen.***LIT 0-02a*** *I* ***ENG 0-******03a*** |  | * I can take turns when

listening and talking in conversations.* I can listen to and responds to others.
* I understand the protocols of conversation and

discussion.* I use appropriate body language / facial

expression when listening and talking. |  |
| **Finding and using information**when listening to, watching and talking about texts with increasingly complex ideas, structures and specialistvocabulary | I listen or watch for useful or interesting information and I use this to make choices or learn new things.***LIT 0-04a*** |  | * I can listen and learn new things.
* With support I can make choices based on what I

have heard or seen to learn new things. | • |
| * I can use what I learn in different ways.
* I can recognise and use useful or interesting

information. | • |
| **Understanding, analysing and evaluating**investigating and/or appreciating texts withincreasingly | To help me understand stories and other texts, I ask questions and link what I am learning with what Ialready know. |  | * I can ask questions to help me learn.
* I can share my thoughts and feelings.
* I am beginning to make connections between new

and familiar experiences or stories. | • |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| complex ideas, structures and specialist vocabulary for different purposes | ***LIT 0-07a*** *I* ***LIT 0-******16a*** /***ENG 0-17a*** |  | * I can use what I have experienced or already know to make connections and help me understand what I am learning about.
* I can share my thoughts and feelings in a way that

others can understand. | • |
|  |  | * I can make connections between a range of texts and my life.
 |  |
| **Creating texts** applying the elements othersuse to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary | Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***LIT 0-09a***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. |  | * I can retell experiences, sharing what I have been doing.
* I can share information based on real life or imaginary events as I play.
* I can tell others how I feel.
* I can talk about the main events and characters in a story or text.
* I can explore characters and tell stories based on real life or from familiar stories.
* I show an interest in learning new words and ask what unfamiliar words mean.
* With support I can use new vocabulary I have learned to express ideas and

feelings. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
|  | ***LIT 0-09b*** *I* ***LIT 0-******31*a**As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express myideas, thoughts and feelings.***LIT 0-10a*** |  | * I can talk about experiences and events recounting in a logical sequence.
* I can use a range of words to express my feelings or understanding of the feelings of others or imaginary characters.
* I can retell a story with a clear structure and sequence.
* I can use my own words to make up stories or recount

events. | • |
|  | * I use new words I have learned in context to

enliven what I am saying. |  |
|  | * I am extending my awareness of words and phrases to describe my

ideas and feelings. |  |