**Listening and Talking Planner -Early- Incorporating Benchmarks**

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| **Curriculum Organisers** | **E's and O's** | **Planned learning Activities** | **Benchmarks to support judgements** | **Evaluation** |
| **Enjoyment and Choice**  within a motivating and challenging environment developing + awareness of the relevance of texts in my life | I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.  ***LIT 0-01a*** *I* ***LIT 0-***  ***11a*** *I* ***LIT 0-20a***  I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.  ***LIT 0-01b*** *I* ***LIT 0-***  ***11b*** |  | * With support I play with patterns and sound. * I can respond to the rhythmic patterns in songs and music. * I can anticipate and complete lines in familiar nursery rhymes / stories. * With support, I can choose stories and other texts to watch, read or listen to, and can share my likes and dislikes. * I can share my ideas with friends. * I have favourite stories and can give a simple outline of what happened. |  |
| · | I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.  ***LIT 0-01c*** | * I can name characters in familiar stories. * I can guess what might happen next. |
| * I can use sounds of speech to communicate effectively. * I can identify sounds and blend them together to make words. |  |
|  |  | * I can link patterns and sounds to my reading and   writing. |

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|  |  |  | * I can listen and learn new words and use them in my stories. * I use available information to make decisions about choosing texts. * I actively explore stories and other texts, I choose to listen in order to give a response and can explain my choice. * I enjoy listening and responding to stories, events and characters and can explain why. * I can suggest an alternative ending to a familiar story. * I am beginning to understand some of the underlying themes in a story. * I can share my ideas with a   wider audience (group, class etc) |  |
| **Tools for Listening and Talking**  to help me when interacting or presenting  within and | As I listen and talk in different situations, I am learning to take turns and am developing my  awareness of when |  | * With support I know when it is my turn to talk or listen. * With support I respond to facial expression, gesture, intonation and gesture when listening. |  |

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| beyond my place of learning | to talk and when to listen.  ***LIT 0-02a*** *I* ***ENG 0-***  ***03a*** |  | * I can take turns when   listening and talking in conversations.   * I can listen to and responds to others. * I understand the protocols of conversation and   discussion.   * I use appropriate body language / facial   expression when listening and talking. |  |
| **Finding and using information**  when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist  vocabulary | I listen or watch for useful or interesting information and I use this to make choices or learn new things.  ***LIT 0-04a*** |  | * I can listen and learn new things. * With support I can make choices based on what I   have heard or seen to learn new things. | • |
| * I can use what I learn in different ways. * I can recognise and use useful or interesting   information. | • |
| **Understanding, analysing and evaluating**  investigating and/or appreciating texts with  increasingly | To help me understand stories and other texts, I ask questions and link what I am learning with what I  already know. |  | * I can ask questions to help me learn. * I can share my thoughts and feelings. * I am beginning to make connections between new   and familiar experiences or stories. | • |

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| complex ideas, structures and specialist vocabulary for different purposes | ***LIT 0-07a*** *I* ***LIT 0-***  ***16a*** /  ***ENG 0-17a*** |  | * I can use what I have experienced or already know to make connections and help me understand what I am learning about. * I can share my thoughts and feelings in a way that   others can understand. | • |
|  |  | * I can make connections between a range of texts and my life. |  |
| **Creating texts** applying the elements others  use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary | Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.  ***LIT 0-09a***  I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. |  | * I can retell experiences, sharing what I have been doing. * I can share information based on real life or imaginary events as I play. * I can tell others how I feel. * I can talk about the main events and characters in a story or text. * I can explore characters and tell stories based on real life or from familiar stories. * I show an interest in learning new words and ask what unfamiliar words mean. * With support I can use new vocabulary I have learned to express ideas and   feelings. |  |

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|  | ***LIT 0-09b*** *I* ***LIT 0-***  ***31*a**  As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my  ideas, thoughts and feelings.  ***LIT 0-10a*** |  | * I can talk about experiences and events recounting in a logical sequence. * I can use a range of words to express my feelings or understanding of the feelings of others or imaginary characters. * I can retell a story with a clear structure and sequence. * I can use my own words to make up stories or recount   events. | • |
|  | * I use new words I have learned in context to   enliven what I am saying. |  |
|  | * I am extending my awareness of words and phrases to describe my   ideas and feelings. |  |