

# ***Getting it Right for Every Child*** **in Aberdeenshire Schools**

**Head Teacher Presentation - August 2022**



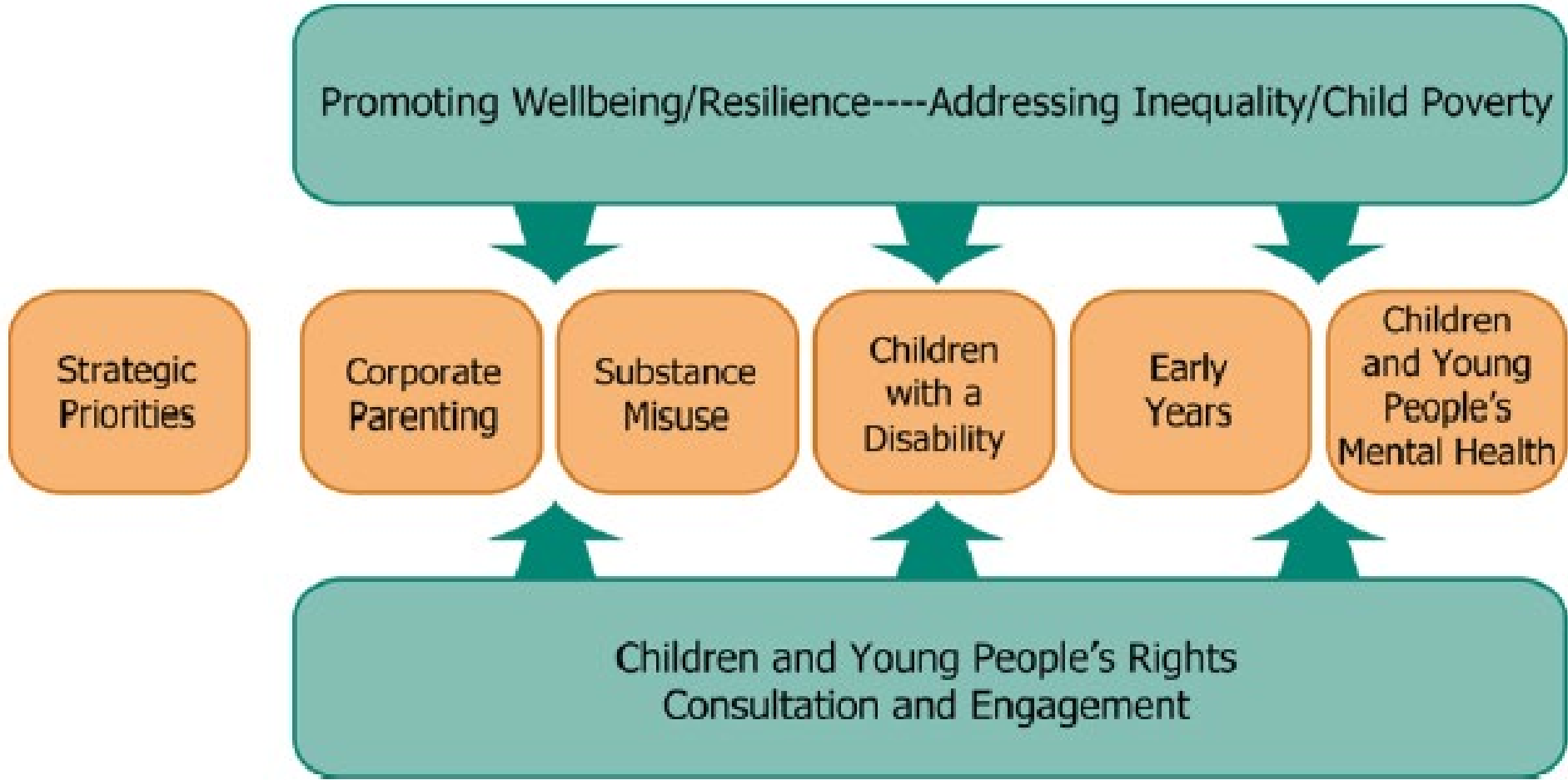
# Aberdeenshire Children's Services Plan (2020-2023)

*“Our commitment to Aberdeenshire’s children and young people, is to provide them with the right support, in the right place, at the right time.*”

*In helping them reach their individual potential and goals, we will work together to make Aberdeenshire the best place in Scotland to grow up”*



# Strategic Priorities



# Promoting Children's Rights and Participation in Schools

The United Nations Convention on Rights of the Child (UNCRC), is at the heart of the Getting it Right approach and the basis for Children's Services Planning



Key UNCRC Articles

1, 2, 3, 4, 12



- Raise awareness of UNCRC and Children's Rights reporting duties
- Ensure views of children and young people actively influence decision-making within our schools
- Make sure the views of children and young people are central to all assessment and planning support
- Promote [Aberdeenshire Children & Young People's Charter](#)

# ***GIRFEC* – Key National Policy**

- Holistic, child-centred approach
- Rights and relationship-based practice
- Focus on Prevention and Early Intervention
- Common framework, practice tools, language
- Named Person, Lead Professional, Child's Plan
- Children and Young People (Scotland) Act 2014

# The Named Person in Education



Head Teacher / member of School Senior Management Team / member of School Guidance Team

**P1 to last day at Secondary School**

# Named Person Responsibilities

- Promote, Support and Safeguard Wellbeing
- Central point of contact, key relationship supporting the child/family
- Provide advice and information
- Early Intervention/Prevention and Single Agency Assessment
- Provide support, and help access support from other services

# What if I'm not the Named Person...?

***Everybody*** plays a part in making sure we promote, support and safeguard the wellbeing of all children or young people

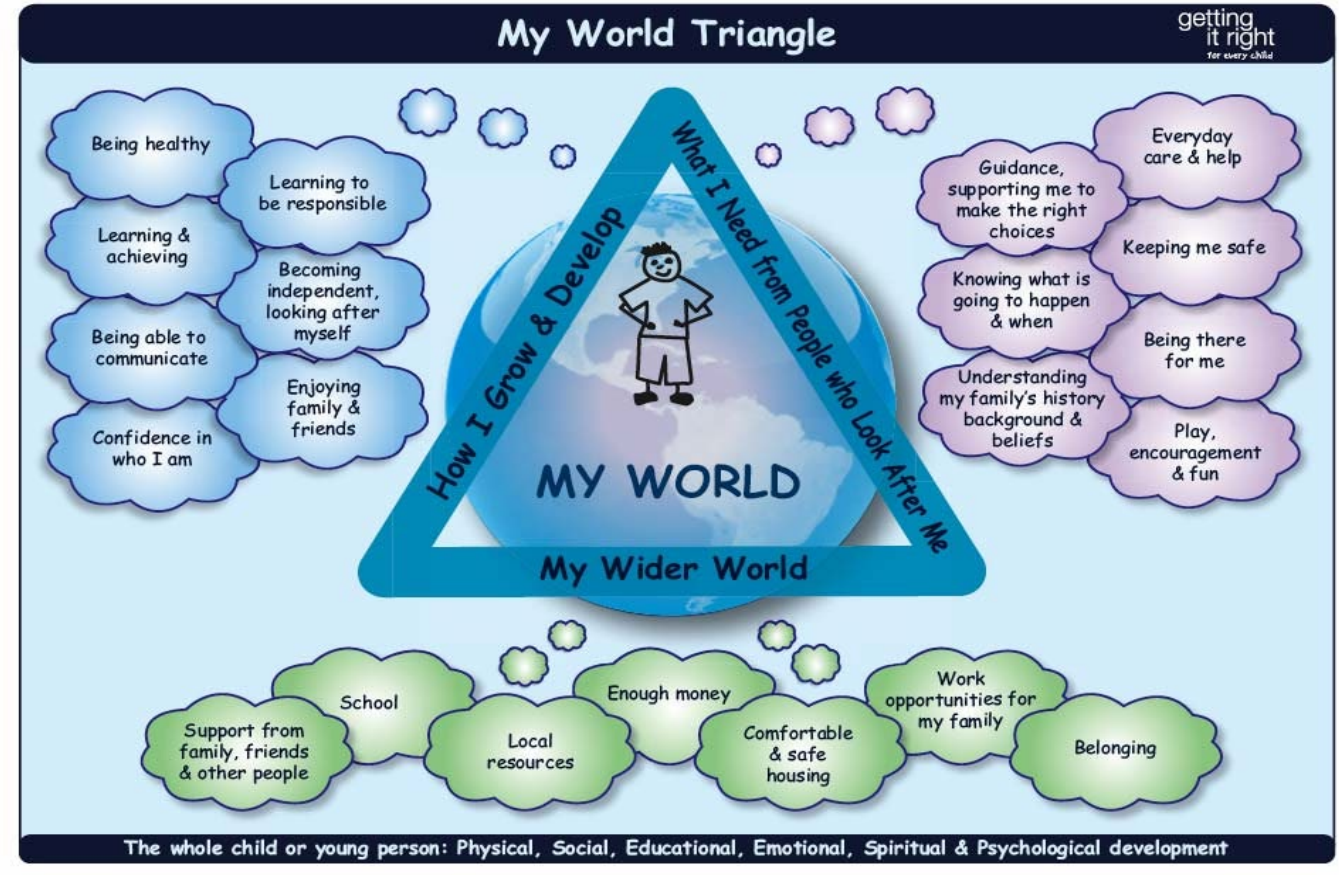


# The 5 GIRFEC Questions



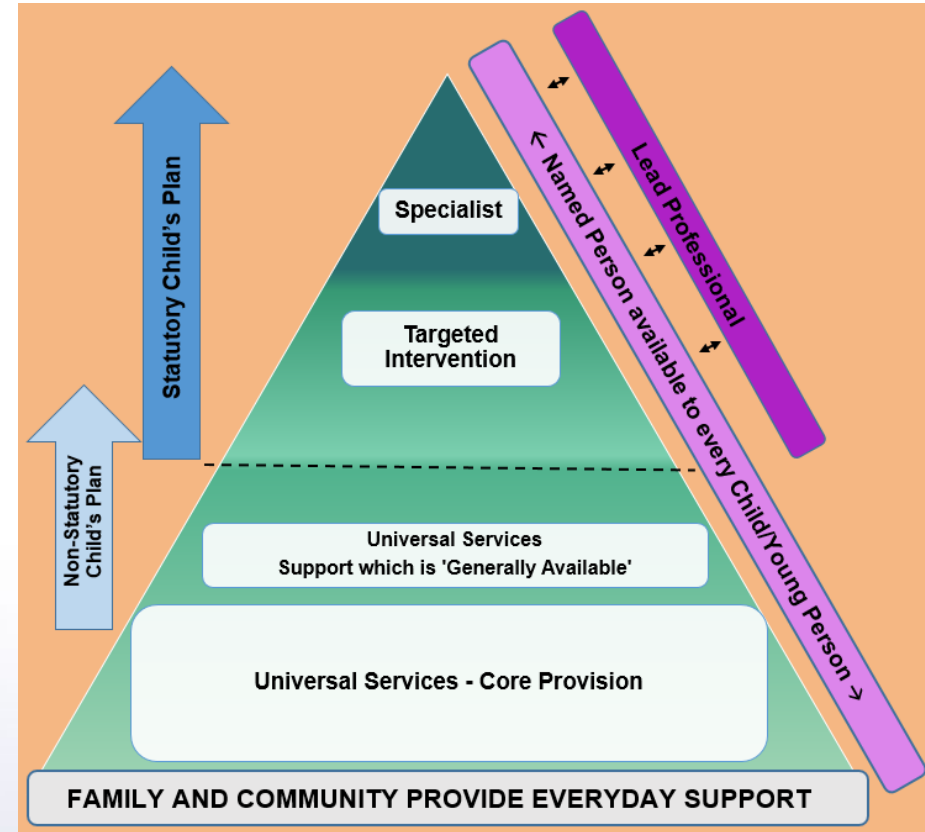
- What is getting in the way of this child's or young person's wellbeing?
- Do I have all the information I need to help this child and young person?
- What can I do now to help this child and young person?
- What can my agency do to help this child or young person?
- What additional help, if any, may be needed from others?

# National Practice Model



# The Child's Plan

## Planning for Children VS The Child's Plan



# Information-Sharing

- Ensure accurate, factual recording
- Share information only when it is necessary, and do so lawfully and proportionately
- Professional judgement is informed by assessment, legislation, and statutory duties
- Discuss information-sharing with children and families
- Record views
- Remember you are not alone!
- **There is no barrier to sharing information if you are concerned a child or young person may be at risk**

# Where can I find more information?

- [Aberdeenshire GIRFEC website](#)
- [Aberdeenshire GIRFEC Toolkit](#)
- [ALDO - GIRFEC Portal](#)