# Appendix 3: Stage 3 Learning Pathway Plus Application

The purpose of a Learning Pathway Plus at stage 3 of the staged intervention process is to meet learner’s needs when all other interventions have been exhausted and there is a significant risk of the child or young person being placed in an out-of-authority school, out with their home community.

A Learning Pathway Plus is targeted support delivered in exceptional circumstances and is part of the Multi-Agency Child’s Planning process. There must be an evident and agreed means of designing, monitoring and recording a programme of learning activities for the school week.

**A Learning Pathway Plus is not**

* **a supplement for day to day learning and teaching**
* **intended to roll on without an end point as an embedded part of the child’s curriculum.**

**The following factors must be considered and demonstrated:**

|  |  |
| --- | --- |
| Breadth and content of programme | Matched to individual targets (IEP) |
| Coherence | Element of pathway contributing to target |
| Links | To core curriculum / educational outcomes |
| Mechanisms | Agree, approve, review arrangements |
| Risk assessments | Management of Health and Safety |
| LAC | Impact of pathway on care arrangements |

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| --- |
| ***1. Child and young person / support liaison details***  **Child / young person’s name:**  **Date of Birth:**  **Address:**  **School:** |

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| ***2. With reference to Aberdeenshire’s staged assessment and intervention procedure, please provide an overview of the support provided to-date, and the impact of this support*** |
| ***3. Purpose of Learning Pathway Plus (Why is it being requested and what will it achieve?):*** |

**Supporting documents REQUIRED to be submitted electronically:**

1. Child’s Plan and Multi-Agency Child’s Planning meeting minute including agreement for proposed commissioned service / support

2. Individual Education Plan

3. Appendix 3 of this document complete

4. School Risk Assessment

5. Service Provider’s Risk Assessment

6. Quote for commissioned service costs including timescales and provider transport costs

7. Quality Improvement Officer approval

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| --- | --- |
| **Funding Proposal**  *e.g. 4 days at X, 1 day at Y* | |
| **Costs for each service provider**  (including transport for service provider)  **All providers of supports/services that are being considered for commission must be listed** |  |
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| **Total Cost** |  |
| Application to be emailed to [learningpathwaysplus@aberdeenshire.gov.uk](mailto:learningpathwaysplus@aberdeenshire.gov.uk) for consideration by the Principal Educational Psychologist. | |
| **Transport costs and Public Transport Unit (PTU) 500 forms associated with the Learning Pathway Plus to be agreed and authorised by the Quality Improvement Officer for the school.** | |

#### Monitoring and Evaluation of Learning Pathway Plus

Review Schedule should be carried out at a minimum of 3 monthly intervals or at the end of the agreed time period (whichever is soonest).

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| --- | --- |
|  | Comment |
| Actions from last review |  |
| Attendance, engagement and participation |  |
| Programme content linked to objectives and outcomes |  |
| Progress towards objectives and outcomes of Learning Pathways Plus |  |
| Changes |  |

##### All Learning Pathway Plus proposals together with supporting documentation, will require to be re-submitted bi- annually by the second week of March and of October for approval/continuation