# Appendix 4: Application to Continue an Existing Learning Pathway Plus

If through the Multi-Agency Child’s Planning process it is proposed that the Learning Pathway Plus should continue beyond the agreed time period in order to make progress towards learning objectives as specified in the Individual Education Plan, an application for continuation must be submitted to the Principal Education Psychologist for consideration and approval.

**A Learning Pathway Plus is not**

* **a supplement for day to day learning and teaching**
* **intended to roll on without an end point as an embedded part of the child’s curriculum.**

**The following factors must be considered and demonstrated:**

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| Breadth and content of programme | Matched to individual targets (IEP) |
| Coherence | Element of pathway contributing to target |
| Links | To core curriculum / educational outcomes |
| Mechanisms | Agree, approve, review arrangements |
| Risk assessments | Management of Health and Safety |
| LAC | Impact of pathway on care arrangements |

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| ***1. Child and young person / support liaison details***  **Child / young person’s name:**  **Date of Birth:**  **Address:**  **School:**  **Date when original LPP arrangement came into place:**  **Number of times LPP been re-approved:** |

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| ***2. Describe the impact of the Learning Pathway Plus to-date:*** |
| ***3. Purpose of Continuing Learning Pathway Plus (Why is it being requested and what will it achieve?):*** |

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| ***What is the exit plan for the Learning Pathway Plus arrangement?*** |

**Supporting documents REQUIRED to be submitted electronically:**

1. The **Child’s Plan and Multi-Agency Child’s Planning Meeting minutes** at which the educational objectives of the existing Learning Pathway Plus were reviewed. The minutes must demonstrate that the Plan has been fully reviewed, and detail why the child/young person requires continuation of the resource. Evidence which demonstrates progress achieved by accessing the resources must also be evident. Lack of such evidence may lead to the funding being stopped.

2. A **quote** on headed paper (electronic) for the commissioned service. This must include transport for the service provider and the timeframe within which the activities/interventions are to take place.

**If there are any changes to the existing targets** within the Learning Pathway Plus

3. **Individual Education Plan**

**If there are significant changes to the way in which the service is being delivered** the following are also required:

4. **School Risk Assessment**

5. **Service Provider’s Risk Assessment**

6. **Evidence of agreement** from the Quality Improvement Officer for the continuation of the Learning Pathway Plus (electronic).

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| **Funding Proposal**  *e.g. 4 days at X, 1 day at Y* | |
| **Costs for each service provider**  (including transport for service provider)  **All providers of supports/services that are being considered for commission must be listed.** |  |
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| **Total Cost** |  |
| Application to be emailed to [learningpathwaysplus@aberdeenshire.gov.uk](mailto:learningpathwaysplus@aberdeenshire.gov.uk) for consideration by the Principal Educational Psychologist. | |
| **Transport costs and Public Transport Unit (PTU) 500 forms associated with the Learning Pathway Plus to be agreed and authorised by the Quality Improvement Officer for the school.** | |