**FAIRVIEW SCHOOL**

**Skills Development Profile –2012.2013 Session**

**Exploring/Investigating**

* Looking, listening, touching, tasting, smelling
* Observing/handling
* Using technology to find out information
* Reading
* Asking questions
* Tracks lights, shapes, and sounds
* Tracks familiar voices, sounds and people
* Has become more aware of tastes and smells
* Can show a preference for tastes and smells
* Is consistently tracking lights, shapes and sounds
* Responds consistently to familiar objects, sounds, tastes, smells, people
* Is beginning to respond to unfamiliar objects, sounds, tastes, smells, people
* Is exploring the immediate environment with more interest
* Has become more aware of the wider environment
* Has become more confident in exploring the outside environment
* Shows real interest in different textures, materials,’ messy’ play
* Responds with delight to music and percussion instruments
* Is now responding in a consistent manner to new experiences, people, events
* Has increased observation of objects, toys, books, ICT
* Is taking account of the features of an object – colour, sound, shape, size
* Handles a range of objects – ball, tambourine,
* Examines objects with interest and concentration
* Using ICT TO discover new information – switches, interactive plasma screen, specialist software
* Working with others to explore the school and wider environment
* Has become more independent in exploring objects, books, tastes
* Increasing in confidence and independence in following instructions to find out about topics
* With support can identify key aspects/sources of information relating to a topic
* Can independently key aspects/sources of information relating to a topic
* With support can access a some sources to investigate key issues relating to a topic
* Can independently access some sources to investigate key issues relating to a topic
* With support can access a range of sources to investigate key issues relating to a topic
* Can independently access a range of sources to investigate key issues relating to a topic