**Skills development**

Exploring/Investigating

Gathering evaluating data

Presenting

**Expressive Arts**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

**EXA 0-05a / EXA 1-05a / EXA 2-05a**

**All - - Artwork**

**Literacy**

**Listening and Talking – Finding and using information**

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

**LIT 0-04a**

**All – Observations during walks**

**Understanding, analyzing and evaluating**

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. **LIT 1-07a**

AB – Eco group

**Reading - Finding and using information**

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.  **LIT 0-14a**

All – Relating books on display to activities.

**Numeracy**

**Data and Analysis**

I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.MNU 0-20a

All – Take photos to measure growth of plants and butterflies.

Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams, using simple labeling and scale.

**MTH 1-21a**

**Technologies**

**TCH 0-03a**

I enjoy taking photographs or recording sound and images to represent my experiences and the world around me.

**TCH 0-04b**

All-Take photos of trips and draw favourite par t of trip

**Growing-Weather Station**

**Outputs**

**Grow, photograph & chart - beans, flowers, butterflies.**

**Photos of trips**

**Produce nature artwork**

**Health and Wellbeing**

**Social Wellbeing**

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

**HWB 0-10a / HWB *1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a***

**All – working together in different sizes of groups**

**Science**

**Biodiversity and Interdependence**

I have observed living things in the environment over time and am becoming aware of how they depend on each other.

**SCN 0-01a**

**All – Take photos of plants on school grounds and community as they grow, interactive PowerPoint presentations, caterpillar to butterfly**

I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.

**SCN 0-03a**

**All – grow beans, flowers from seeds, AB, CD, EF, GH children - match live parts to photos/names.**

I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school.

**SCN 1-03**

**AB,CD ,EF ,GH – Decide to grow some plants without water, light and measure and graph. JS – Encounter**

**Social Studies**

**People, Place and Environment**

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.

**SOC 0-08a**

**All – Trips to botanics, forests, etc**

**JD – Eco group**